

## PD Sessions

### Administrator's Briefing

What data is available in myON? What reports are available? How often should reports be run? How can the data be downloaded? Who in my building can run reports for me? How do I set up a reading contest? How can contest rewards be handled?

Recommended for Implementation Levels:



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### Cultivating a Culture of Reading

How do you create a culture of reading at your school? What are best practices for utilizing myON to promote reading and literacy and foster a love of reading?

Recommended for Implementation Levels:



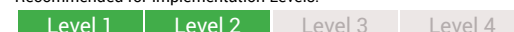
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### Early Childhood

How does myON work in an Early Childhood environment? myON is a great resource for Early Childhood learners and educators. Learn best practices for developmentally appropriate ways to utilize technology with your early learners. Explore literacy strategies for emergent readers using authentic texts. Build a strong literacy foundation for your emergent learners and their families.

Recommended for Implementation Levels:



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### Extending the School Day with myON

How can schools use myON to extend the school day? What are other school districts doing? How do teachers and schools set up contests and reward students? How can a culture of reading be fostered by myON?

Recommended for Implementation Levels:



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### Getting Started with myON

What do teachers need to know to get students reading on myON? How can myON take into account the needs of Spanish-speaking students and dual-language schools? How do teachers monitor students' reading? How does myON assess students who were using myON last year? How does myON support schools using Accelerated Reader?

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### Implementing myON with Available Technology

How does a teacher use myON with one computer in the classroom? How does a teacher use myON with the computer lab (once/week)? How does a teacher use myON with 4 devices in the classroom? How does a teacher work with myON and BYOD?

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## Making Connections: Families, Communities, and myON

How does myON support family literacy? How can schools engage families with myON? How can families support myON use at home? How can myON work with community organizations (e.g., the United Way)?

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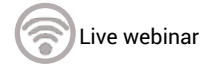
## Management in myON

How does a teacher set up rosters and groups? When would a teacher use groups? How can a teacher use Groups to personalize learning? How do teachers generate reports for groups?

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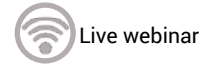
## Middle School/High School

How can myON engage Middle School and High School learners? What causes many students in middle and high schools to stop reading? Learn best practices for utilizing myON's personalized literacy environment to cultivate a culture of reading. Engage older students by providing learners with choice, access to books they really want to read, and tools that help them take ownership of their reading growth.

Recommended for Implementation Levels:



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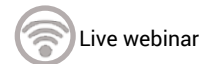
## myON and Reader's Workshop

How can myON support Reader's Workshop? The integration of technology into Reader's Workshop provides students with tools for selecting and interacting with appropriate leveled texts. Educators can explore ways to utilize myON for mini-lessons, small-group work, conferencing with students, tracking progress, and independent reading with high-interest, authentic texts.

Recommended for Implementation Levels:



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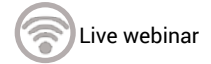
## myON and Writer's Workshop

How can myON support Writer's Workshop? myON can provide educators and students with mentor texts as they study author's craft, conventions and genres of writing. The tools in myON allow for students to annotate text, take notes, complete graphic organizers, and confer with peers and their teacher. Educators can explore ways to take students through the full writing process, from generating ideas through publishing.

Recommended for Implementation Levels:



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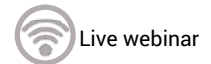
## myON Literacy Tools

What are the Literacy Tools included with myON? How do you use the Literacy Tools? What are best practices for using the Literacy Tools? How can teachers use myON to support close reading? How do students use the Journal to gather evidence and provide citations? How do the Journal, Graphic Organizers and Essay Writer work together?

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## myON Projects: Aligning Curriculum and Instruction

What are best practices for creating projects that align with curriculum? Using Projects in myON can enhance literacy, as well as content area instruction. Projects allow educators to align curriculum topics directly with myON and students can work through assignments at their own pace while practicing underlying literacy skills.

Recommended for Implementation Levels:

Level 1 Level 2 Level 3 Level 4

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## myON Reports and Assessments

What data is available to teachers? What data can teachers pull from the faculty dashboard? What reports should teachers run, and how often? How do teachers run reports and download data? How do myON admins run building-level reports (for the AP or Principal)?

Recommended for Implementation Levels:

Level 1 Level 2 Level 3 Level 4

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## myON Supports a Balanced Literacy Framework

How can educators align myON's diverse functionalities into various components within a Balanced Literacy Framework? What instructional strategies can teachers model using myON for shared reading, interactive read alouds, guided reading, strategy groups, conferring, word study, independent reading and writing? How does myON fit into a gradual release model?

Recommended for Implementation Levels:

Level 1 Level 2 Level 3 Level 4

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## myON Supports Daily 5

How does myON align to Daily 5? How can teachers use myON to support Daily 5 centers in their classroom (word work, guided reading, read alouds, independent reading, and reading-writing connections)?

Recommended for Implementation Levels:

Level 1 Level 2 Level 3 Level 4

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## myON Supports RTI and Diverse Learners

How can teachers use myON to support RTI Tier I, Tier II, and Tier III instruction? How can teachers use myON to support ELL? How does myON support the UDL framework? What accommodations can be made for special needs students?

Recommended for Implementation Levels:

Level 1 Level 2 Level 3 Level 4

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## myON Supports STEM/STEAM

How can teachers use myON to support STEM/STEAM instruction? How can Projects be tailored for dual-language instruction and incorporate experiments? What do third-party publishers provide to enhance STEM/STEAM? What are the STEM/STEAM career options open to students?

Recommended for Implementation Levels:

Level 1 Level 2 Level 3 Level 4

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## Preventing Summer Slide

What are best practices to promote and support students reading over the summer? What does research about “Summer Slide” tell us, and how can myON be used to prevent it?

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## Student Engagement

How can students quickly build awareness of access to myON and have proper expectations set for initial and embedded assessments? How can learners monitor their reading growth through their myON accounts?

Recommended for Implementation Levels:



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## Using myON to Support Literacy Instruction for English Language Learners

What types of content and supports are available for our EL students? How can educators integrate best practices using embedded literacy tools, reading scaffolds, and authentic texts to meet the needs of language learners?

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## Using myON to Support Writing

What types of writing tasks are available? How can teachers use the Project Writing tasks to support writing? How can students help each other with reviewing books and other types of writing?

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## Using the Free myON Apps for Offline Reading

What devices are supported? How do you find and install the free apps? How can you set up the apps with students? How is the data synced? When should offline reading be used?

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## Using the myON Library

How can students search for books in myON? How can teachers search for books in myON? How do you search for Spanish titles in myON? How do you search for bilingual titles in myON? What are the benefits of limits, filters, and nested searching in myON? How is it possible to restrict books?

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## Utilizing the Lexile® Framework with myON

What is the Lexile® Framework and how is it used in myON? How can you use Lexile® measures to support reading growth? How can students take ownership of their own reading growth?

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