

FAMILY READING ACTIVITIES

Personalize Your Child's Reading Experiences on myON:

- Have your child login in to myON and show you what books they like to read.
- Let your child show you how to change their avatar- Ask them why they have selected that particular avatar.
- Search for a book together that both of you are interested in.
- Let your child show you their growth chart-Set a new goal and a date you will revisit the chart.
- Before, during, or after reading a book, together with your child, explore the Web and find out additional information about the book, its author, or its subject.
- Capstone Kids (www.Capstone Kids.com) and Fact Hound (www.FactHound.com) are great places to start!
- After finishing a book with your child. Write a review to post on myON. Pick a favorite part and explain why you chose it.

Reading Activities:

Lights, Camera, Action!

After reading a story, select a scene with your child to act out. Create a live performance or record it and share with friends and family who might live in another state or country. Consider with your child, for the scene: What they are wearing? Where are they? How are they feeling? Why?

Mapmaker

Draw a map of the book's setting.

Be Descriptive

Pick five adjectives for the book or character(s), and explain how and why they selected each adjective.



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Movie Review

Read with your child the book then watch the movie; suggestions include Alice in Wonderland, Rapunzel, Aladdin and the Magic Lamp, Cinderella, and Robin Hood and write a review of (or discuss) what was the same and what was different.

Contact the Author

After reading a book, sit down with your child and write the author a letter ask questions about the book, or providing you your reactions. Mail the letter to the author, care of the publisher.

Timeline

Create a timeline that includes both the events in the novel and historical information of the time. Post-Its are a fun way to record each event and move them around.

Picture This!

Ask your child to close their eyes and visualize the story as you read aloud to them or listen along to the naturally recorded audio. How do the pictures in your mind compare with what is in the book? Are they the same or different? Which do you like better? Why?

Favorite Friends

Discuss with your child, who of all the characters they would want for a friend? Why? What would they do or talk about together?

Time Travel

Talk with your child about the setting of the book. Is it the past, present, or future? Ask your child what they would you do, say, think if they "traveled" into the book they are reading?

Making Predictions

As you read a book with your child, pause after a few pages and ask "Based on everything you know now in the story, what do you think will happen and why do you think that?"



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Just the Facts

Read a non-fiction book with your child. Talk with them about the 5 W's + H: Who is this about? What is happening? Where is this happening? Why is this happening? When is this happening? and How is this happening?

Sound Off

With your child, turn the audio off of a book you are reading. Have them narrate or discuss or write about what is happening.

Compare and Contrast

After reading several books, think about similarities and differences between two books or characters.

Point of View

How would it change the story if you rewrote it in a different point of view (e.g., from the wolf and not the three little pigs)?

Storytelling

After reading a story, retell the story, recalling it in order. "What happened first? Next? Finally?"



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