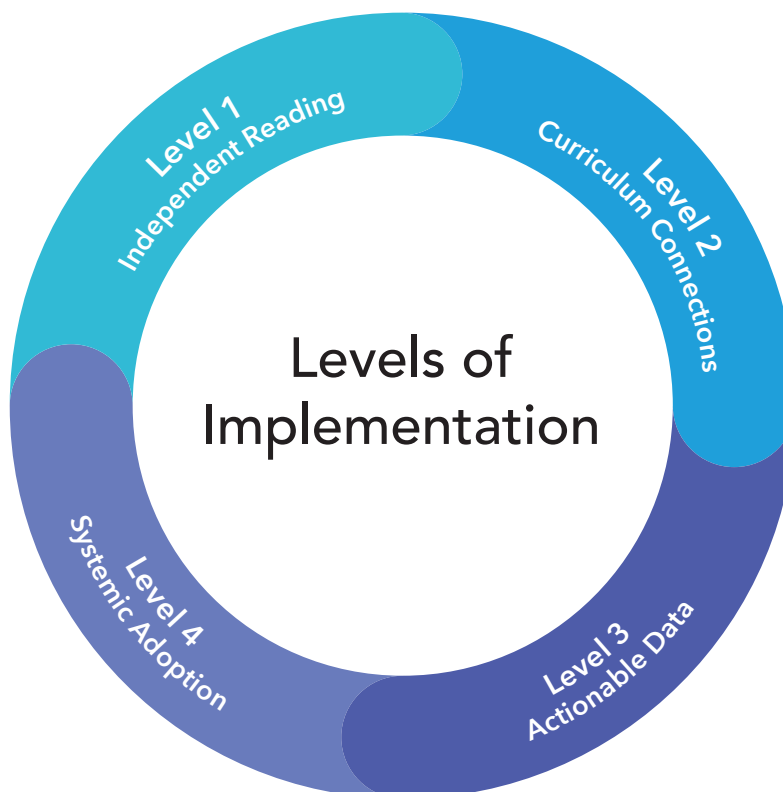


Implementation Planning with myON

Four levels of implementation

Adoption of a literacy environment such as myON happens on a continuum. School districts and educational institutions across the nation must consider available resources and timing. To that end, myON suggests four levels of implementation. Each of these levels might be long or short-term goals or can evolve to the next level over time, depending on specific needs and objectives for your school/district or program.



**Level 1
Independent Reading**

Learners access books and regularly login. A love of reading is fostered, and programs such as independent reading, a virtual library, and personalized literacy are possible.

**Level 3
Actionable Data**

Faculty use myON analytics for data driven decision-making and action-based learning-research. System features are used to inform teaching and learning and improve student achievement on an ongoing basis.

**Level 2
Curriculum Connections**

Faculty use myON for instruction to connect with standards and align with curriculum. Benchmarks are administered and the creation of book lists, writing tasks and checklists support literacy learning.

**Level 4
Systemic Adoption**

The myON solution becomes an integral part of comprehensive district-wide and school-wide efforts. myON is part of daily instruction and embedded into multiple initiatives and programs.

Implementation Planning with myON (cont.)

Implementation matrix

Identify key goals and intended outcomes for each level of a myON implementation. This matrix is intended for self-evaluation and planning next steps for your school, district or community. Our Services Team is pleased to support your implementation plan at every level.

	Level 1 Independent Reading	Level 2 Curriculum Connections	Level 3 Actionable Data	Level 4 Systemic Adoption
Educators	<ul style="list-style-type: none"> • Aware that learners are logging in and reading • Encourages students to meet weekly/monthly usage goals 	<ul style="list-style-type: none"> • Understands system components and functionality • Creates and assigns projects to support curriculum • Able to find texts to support specific curriculum, standards, or learning goals 	<ul style="list-style-type: none"> • Utilizes data to drive instruction and achievement • Utilizes key functionality of myON to address diverse learners needs 	<ul style="list-style-type: none"> • Internal capacity building
Learners	<ul style="list-style-type: none"> • Logs in independently • Completes initial assessment • Reads within the collection • Can access Recommended books 	<ul style="list-style-type: none"> • Takes benchmarks • Searches for specific content • Utilizes literacy tools to respond to prompts 	<ul style="list-style-type: none"> • Understands personalized data • Utilizes literacy tools to access complex text 	<ul style="list-style-type: none"> • Takes ownership of reading growth and goals • Can teach other learners
Families	<ul style="list-style-type: none"> • Aware of access to myON • Encourages (or helps) child to login 	<ul style="list-style-type: none"> • Reads with child • Discusses books with child 	<ul style="list-style-type: none"> • Monitors usage and growth in child's account • Aware of Reading Tasks, Literacy Tools, etc. 	<ul style="list-style-type: none"> • Strong home - school connection

Professional development sessions

Strengthen your myON implementation by providing Professional Development that meets the unique needs of your school or district.

See sample sessions at:

<http://prodev.myon.com/professional-development/pd-offerings>